

**Family Resource
Center for
Disabilities &
Special Needs**

The Coalition

**Parent Training
& Resource
Center (PTRC)**

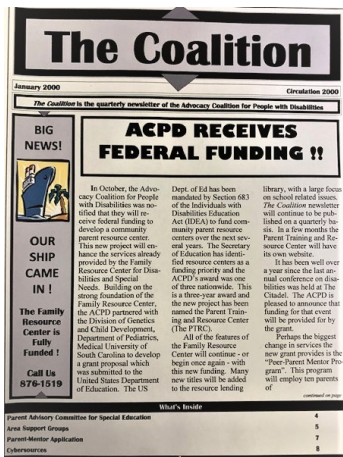
January 2022 - Happy New Year !!

“After changes upon changes, we are more or less the same”

Paul Simon, from “The Boxer”

Weathering the Change

By Bev McCarty



This is what *The Coalition* newsletter looked like over 20 years ago when we announced the federal funding for the Parent Training and Resource Center (PTRC). A lot may have changed over the years, but the PTRC is still the program that can be relied upon to provide families with free information, training, and support as they become empowered to be

their child's best advocate.

A bit of background: The Evolution of a Good Idea.

Before there was the Family Resource Center for Disabilities and Special Needs (FRC), there was the Advocacy Coalition for People with Disabilities (ACPD), a parent-driven organization devoted to advocating for individuals with Intellectual Disability, Autism, Head & Spinal Cord Injury, Multiple Sclerosis, and Post-Polio Syndrome. In 1995 the ACPD had obtained funding from the Developmental Disabilities Council to develop “Families Organized for Resource Use Management - or “FORUM” resulting in a program that included information and referral, an annual conference, a quarterly newsletter, and lending library. At the time, there wasn't anything like the FORUM to help parents with their information needs. I know because I looked. At the time, I'd lived in Charleston for only a few years and my twin sons with Autism were 8 years old. It may be hard to imagine, in this day and time, but there were only 2 books on Autism in our public library. Obviously, a program that filled this information gap was widely welcomed among all parents of children with disabilities, regardless of their child's age.

When the Individuals with Disabilities Education Act (IDEA) was reauthorized in 1997, the US Dept. of Education established a funding stream under Part D to create Community Parent Resource Centers (CPRC) which would be a new kind of Parent Training and Information Center (PTI). At the time, every state had at least one PTI offering support to families across their state; the new funding was targeted for programs who would serve a specific population in communities. Planned as a 3 year national competitive application cycle, 30 CPRCs across the country would be established. In 1999 the ACPD received one of those 30 awards and the PTRC was born.

Because the ACPD understood the need for a concentrated approach to the needs of children and youth, a group of board members worked to establish a new non-profit to apply for the CPRC federal funding. The Family Resource Center for Disabilities and Special Needs was founded in 2001 and submitted an awarded application the following year. Since then, the FRC's Parent Training and Resource Center has provided direct 1:1 mentoring to over 3,300 families in the tri-county as well as conducting training workshops for hundreds of parents/guardians and professionals. It continues to be recognized as a reliable source for information and referral. In August 2021, the FRC was notified that 5 more years of funding would be given to continue the Parent Training and Resource Center.

So, what's changed since then?

Between 1999 and 2021, the US Dept. of Education did

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Changes...

not increase funding for the CPRCs. As a result, some aspects of programing were discontinued. We stopped stocking Satellite lending libraries, the disability conference became a bi-annual event until it eventually became too costly to continue, and the newsletter is now published 3 times per year rather than 4.

And here's another change. Many of you may have heard that I am retiring and this is true. Beginning last October, with the FRC's most recent federal award, Shea Likens took on the role of Project Director for the PTRC, previously serving as Assistant Director and Parent Mentor. These faces you probably already know:



Lisa Riddle



Coordinates Outreach & manages the "In It For Me" Clubs.

Sharla Gould



Mentors families as she has for many years.

John Carr



has spent about 14 years as our Administrative Clerk.

Laura Vazquez



is our Bi-Lingua Mentor who helps families who are not English proficient

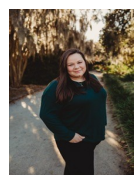
Meet the New Members of Our Crew



Laura Maron, PhD, a recent transplant to South Carolina, is a retired K-12 school administrator & educator. Her licensures include Director of Curriculum & Instruction, Director of Special Education and K-12 Superintendent.



Jan Holzberger, is a retired CCSD special educator who has used the services of the PTRC in the past. She, like Laura, brings the experience of being on both side of the table as a teacher and a parent.



Hanna Mayfield recently moved to the lowcountry when her husband, active duty in the Navy, changed duty stations. Hanna is the parent of a child with special learning needs & brings to the PTRC her experience as a classroom para-professional.



Octavia Walker was born and raised in the Charleston low country and spent twenty years working in media sales. Using her personal experiences she wants to help our Lowcountry families navigate the special education process.



Lorraine Johnson, RN, grew up in the low-country & received her formal nursing training in New York. She's an Army veteran and a retired CCSD school nurse whose last assignment was at Liberty Hill Academy.

Lorraine, whose grandson has a disability & she decided to bring herself out of retirement to Mentor parents and give back to the community she loves.

The FRC is fortunate to have a staff with such commitment to helping families in the Tri-County.

During my tenure, I have met so many wonderful people. The FRC developed collaborations that continue to this day. Crucial to establishing the organization and lending credibility to a grass-roots parent group were the Medical University of South Carolina and The Citadel, the Military College of South Carolina. We definitely could not have done many of the things we have accomplished without the valuable expertise of their faculty and staff. The four school districts in our service area have been supportive and respectful as we assist families in understanding the rights and responsibilities afforded to parents of children with disabilities. I'm appreciative of the various agencies, organizations, and support groups who have requested our training workshops, made referrals to the PTRC, and joined us on planning committees.

The role Dr. Mitch Yell has played in the success of the PTRC can't go unacknowledged. Dr. Yell has provided annual training and consultation for our staff and Mentors for the past 21 years. I still can't believe how lucky we are to have such an esteemed professional as Dr. Yell as a Friend of the Family. Mitch has made us all so much smarter.

I am especially honored to have been joined by so many talented staff & Mentors whose caring work has supported parents throughout the tri-county in meaningful and productive ways. I know their work has made a lasting impression on many families.

Finally, I want to express my extreme gratitude to all who have made my journey possible. From those ACPD members who, years ago, understood the special attention parents of school aged children needed all the way to the brand new members on the FRC/PTRC team who know parents can be their child's best advocates. Under Shea's guidance, with help from the FRC Board of Directors and me, the PTRC will continue to be the go-to agency for your information needs.

PLEASE NOTE: If you would like to receive your copy of The Coalition by email rather than USPS, please call 843-266-1318 to confirm the address we should use.

IRS Raises Limit for ABLE Accounts

For the first time in four years, the amount of money that people with disabilities can save without jeopardizing eligibility for government benefits is rising.

Starting this month, the Internal Revenue Service said that the federal gift tax exclusion is growing from \$15,000 to \$16,000 annually. That same cap also applies to contributions to ABLE accounts, a special savings vehicle for people with disabilities.

The increase is the first since 2018. It comes as a result of inflation, the IRS said.

ABLE accounts, which were created under a 2014 law, allow individuals with disabilities to save up to \$100,000 without risking eligibility for Social Security and other government benefits. Medicaid can be retained no matter how much is in the accounts.

Interest earned on funds in ABLE accounts is tax free and money saved can be used to pay for qualified disability expenses including education, health care, transportation and housing.

Annual deposits in ABLE accounts are generally limited to the value of the IRS' gift tax exclusion, now \$16,000.

However, people with disabilities who are employed can also save some of their earnings in the accounts above and beyond the gift tax amount. For those in the continental U.S., that means up to an additional \$12,880 this year, according to the ABLE National Resource Center. Alaska residents can save an extra \$16,090 in compensation and that figure is \$14,820 in Hawaii, the center said.

Currently, ABLE accounts are offered through 47 state programs, many of which are open to people with disabilities no matter where they live. As of September, ISS Market Intelligence reports that there are over 105,000 ABLE accounts open nationwide containing \$937 million in assets.

To be eligible for the accounts, individuals must have a disability that onset before age 26.

CCSD is Offering COVID vaccinations for students 5-11

Now that the Center for Disease Control has authorized the COVID-19 vaccine for five to 11-year-olds, Charleston County School District (CCSD) will provide the vaccine through partnerships with local medical organizations. The district has set up 10 regional afterschool clinics by Constituent District that will administer the two-shot Pfizer vaccine to students, with signed permission and approval from their parent or legal guardian. This program is only for CCSD students. To see the vaccination schedule for your Constituent District, visit this CCSD website: www.ccsdschools.com/Page/7669

Be Ready to Act if You're Interested in School Choice in Charleston County

What is School Choice?

Each school-aged child in Charleston County is assigned to a neighborhood school based on grade level and home address. In addition, CCSD offers specialized programs, magnets, and charter schools to which students can apply. All students residing in Charleston County are eligible to apply during the school choice window.

All school choice applications are considered equal if they are entered within the application period listed below. The following timeline provides the dates, deadlines, and events related to the application process for the 2022-2023 school year:

- **January 25, 2022** - Online and paper application window opens at 12 p.m. (NOON)
- **January 29, 2022** - Choice Fair (more information coming soon)
- **February 25, 2022** - Online and paper application window closes (4 p.m. for paper application drop-offs; 6:00 p.m. for online application submissions)
- **April 1, 2022** - Families notified of acceptance
- **April 20, 2022** - Offered seat must be accepted or declined

The preferred application method is using the online option because the application is immediately processed; however, using either an online or a paper application does not provide an advantage for consideration for admission. Paper applications will be available upon request by contacting the CCSD School Choice Office at (843) 937-6582.

Please note that the school choice application process (online or paper submission) does not give first come, first served priority to applicants. All online applications and paper applications must be received by the deadline. Paper applications must be turned in to one of eight designated receiving sites the locations of which can be found on the CCSD website's school choice page.

On January 29, 2022, from 10:00 am to 1:00 pm, CCSD will hold a virtual Choice Fair. All choice schools will be presenting to share information about their schools and provide parents an opportunity to virtually meet the principal and ask questions they may have. **Registration for this event is required.**

To register for the virtual Choice Fair and to learn more about school choice options and requests, visit: <https://www.ccsdschools.com/schoolchoice>

Resources for Military Families EFMP and ECHO Edition



The Exceptional Family Member Program (EFMP) is a mandatory program that supports active-duty military families with ongoing medical, mental health, or special educational needs. Some examples (not all inclusive) of needs that may qualify a family member are asthma, ADD, diabetes, Autism, and children with early intervention or an IEP. Each branch has slightly different services, but they all serve the same purpose. The purpose of the program is to ensure that the exceptional family member is assigned to areas where they can access their necessary providers and support. The secondary purpose for EFMP is that they help assign ECHO and ABA coordination.

ECHO stands for Extended Care Health Option. ECHO is a low-cost Tricare extension available to EFMP family members who have severe physical or moderate to severe mental disabilities. ECHO cost-share amounts can be found online based off the sponsor's rank. This cost is only charged during months that ECHO is used. ECHO provides necessary services and DME supplies that are not provided under Tricare. Examples of these may be institutional care, home healthcare, training, and transportation.

More information for ECHO can be found at www.tricare.mil/echo. For those who may not know, Tricare is the health care program for uniformed service members, retirees, and their families around the world.

The Joint Base Charleston EFMP can be found on Facebook at "Joint Base Charleston EFMP-Family Support". The Navy EFMP liaison at Fleet and Family can be reached at (843) 963-4411. The application can be found at Fleet and Family, the medical clinic, or online. Additional questions may be directed to Susan Overholser, the Military Treatment Facility (MTF) coordinator.. She can be reached at 843-794-6078.

Do You Know About

Disability Solutions, a division of Ability Beyond, is the leading non-profit consulting and services group focused on bringing real-world, proven solutions to help smart, forward-thinking employers create world-class hiring and retention programs for people with disabilities. They believe in the talent value the disability community can bring to the workforce.

If you visit their website you will find companies who are currently recruiting and have a commitment to hiring individuals with disabilities. The website lets one search for regional & nearby opportunities. Visit:

<https://www.disabilitytalent.org/>

Expanding Access to Afterschool Snacks

Charleston County Public Library (CCPL) and the Lowcountry Food Bank are planning to expand their afterschool snacks program to additional library branches.

The Kids Café Snack Program (started in 2020), will now serve a wider range of in-need areas in Charleston County with offerings reaching 8 branches at the following locations:

John L. Dart – 1067 King Street, Downtown

Baxter-Patrick James Island – 1858 South Grimball Road, James Island

Hurd/St. Andrews – 1735 N. Woodmere Drive, West Ashley

John's Island – 3531 Maybank Highway, Johns Island

Otranto Road – 2261 Otrando Road, North Charleston

Main – 68 Calhoun Street, Downtown

Cooper River Memorial – 2036 Cherokee, North Charleston

St. Paul's Hollywood – 5130 Highway 165, Hollywood

The Kids Café Snack Program offers nutritious snacks to kids and teens under the age of 18 from 3 p.m. to 5 p.m., Monday through Friday.

"We are thrilled to be able to double the number of library branches where kids and teens can find a consistent source of food after school," said Devon Andrews, CCPL Associate Director, Community Engagement. "We are so grateful to our partners at the Lowcountry Food Bank for making this program possible!"

"Kids Café aims to help alleviate child hunger through the provision of nutritious meals served in after-school settings to children at risk of food insecurity," said LCFB Child Hunger Programs manager Kara Moore. "We are proud to continue to work with the library to further our mission to end childhood hunger in coastal South Carolina."

To learn more about Kids Café or other CCPL programs, visit ccpl.org. For more information about LCFB, visit lowcountryfoodbank.org.



The contents of this newsletter were developed under a grant from the US Dept. of Education, # H328C210025.

However, contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government. This program is monitored by Project Officer, Yolanda Lusane



Work for Safer Schools

In a Dec 15, 2021 article for the Post & Courier (“Schools see rise in violent behaviors”) Libby Sanford reported that the Charleston County School District (CCSD) “has seen a sharp rise in suicide assessments and violent behavior”. This is happening as the nation experienced another school tragedy that occurred on November 30th, 2021 at Oxford High School in Detroit, Michigan when four students were killed and seven people injured, including a teacher.

In a meeting held on December 13, 2021, the CCSD School Board discussed the “45% increase in suicide assessments since 2019,” and cited “a 50% increase in incidents of students threatening others and an 18% rise in fights at middle and high schools.”

In Berkeley County’s Hanahan High School, an 18-year-old student was arrested in December after authorities found a handgun and a loaded magazine in his bookbag. According to the police, a School Resource Officer at the school “received a tip in the morning that there may be a firearm in a student’s possession on campus” as reported by Stevie Garrison in his article “Police: Student arrested after handgun found in bookbag” in the Post & Courier. A horrific event may have been thwarted because a student reported a concern to a trusted adult on campus.

So we ask ourselves, given this national climate, what can a parent do to ensure the safety of their children in an unpredictable world? The PTRC staff had a small roundtable discussion regarding our South Carolina students and decided on a few important talking points that can support open communication in families.

- In a relaxed atmosphere, TALK to your children regularly about their friends, their classes, & the other adults influencing their lives when they aren’t with you. While this may seem obvious, it is important to maintain an on-going conversation about your child’s social network. When possible, regularly monitor your child’s social media content and their electronic devices.
- When having a conversation, LISTEN to your children without judgment or negative reactions. This builds trust & will encourage them to come to you with bigger concerns.
- Model non-violent conflict resolution in the home.
- Be aware of your topics of conversation when your children are present or within earshot. (i.e.: custody, finances, interpersonal conflicts, etc). Children may misinterpret what they hear and take blame for conditions that are not their fault.
- If your child will not or cannot open up to you as their parent, consider using a third party or another trusted adult to assist in communicating. This adult can be a licensed professional, clergy, another family member or trusted adult.

If the above options seem unrealistic for your family or you

are not comfortable talking about tough subjects with your child, here are some other considerations from the US Dept. of Justice:

1. Settle arguments with words, not fists or weapons. Don’t stand around and form an audience when others are arguing.
2. Learn safe routes for walking in the neighborhood, and know good places to seek help. Know how to contact your parents in the event of an emergency.
3. Learn to work out your problems without fighting. If you’re feeling angry toward someone, talk it out, walk away, stick with friends, or speak with a trusted adult. Try to think of some new ways to settle your problems without violence.
4. If you find a gun-stop, don’t touch the gun, get away, and tell a grown-up you trust.
5. Report any crimes or suspicious activities to the police, school authorities, and parents.
6. Never go anywhere with (or open the door to) someone you or your parents don’t know and trust. If someone touches you in a way that makes you feel uncomfortable, say no, get away, and tell a trusted adult.
7. Don’t use alcohol or other drugs, and stay away from people and places associated with them.
8. Stick with friends who are also against violence and drugs, and stay away from known trouble spots.
9. Get involved to make school safer and better, conduct a poster contest against violence, hold anti-drug rallies, counsel peers, settle disputes peacefully. If there is no program, help start one!
10. Help younger children learn to avoid being crime victims. Set a good example, and volunteer to help with community efforts to stop crime.

For additional information:

<https://www.justice.gov/usao-sc/programs/ceasefire/brochures-and-talking-points/talking-with-children-about-violence>

The 9th Annual Southeastern School Behavioral Health Conference



SOUTHEASTERN
SCHOOL BEHAVIORAL HEALTH
COMMUNITY

“Advancing School Behavioral Health in a Critical Time of Need, Recovery, & Opportunity”

April 28 & April 29, 2022, Sheraton Convention

Center, Myrtle Beach. Keynotes By:

Tim Lewis, Ph.D. Professor, Special Education, University of Missouri & Brittany Patterson, Ph.D. Assistant Professor, University of Maryland School of Medicine

Visit: schoolbehavioralhealth.org/2022-conference

What's in a Name? Mentor or Advocate?

For years, the staff here at the PTRC who, through *training, mentoring, and the sharing of resources*, help parents understand and navigate the school-based services available to students with disabilities have asked to be called Mentors rather than Advocates. Recently I was asked the difference; for us, there is a subtle, yet discernable, distinction.

Merriam Webster defines Mentor as someone who teaches or gives help and advice to the less experienced and an Advocate as a person who argues for or supports a cause or policy. The goal of PTRC Mentors is to help parents become their child's best advocate.

There is certainly room for both Mentors and Advocates to help parents. In South Carolina there are federally funded parent centers that offer free training & support and there are also pay-for-service advocates who assist parents.

Understanding that there can be a place for both Mentors and Advocates, the National Center for Appropriate Dispute Resolution in Special Education (CADRE) prepared an informative brochure, "Educational Advocates: A Guide for Parents" to help parents determine which approach may be for them.

The brochure provides a brief overview of the federally funded parent centers, like our Parent Training and Resource Center (PTRC), as well as suggestions and questions to consider regarding engaging a paid advocate. The brochure suggests asking the rights questions, such as:

- What special education training or experience do you have?
- How do you view the parent/advocate relationship?
- How do you approach disagreement with parents? With school personnel?
- How will you help me/us prepare for meetings?
- What do you charge for your services and how are fees determined?
- Do you have references I can speak to?

The brochure also offers these warning signs about advocates who:

- Promise specific results
- Shut down home/school communication
- Make threats, name call, or insult
- Encourage parents to withhold information
- Focus discussion on him/herself

A parent should consider all of this information even if they are working with a parent center representative.

For more information on dispute resolution as well as other topics visit The CADRE website: cadreworks.org

For the full brochure, [Educational Advocates: A Guide for Parents](#) visit:

<https://www.cadreworks.org/sites/default/files/resources/Educational%20Advocates%20for%20Parents.pdf>

CCSD Family & Community EXPO

Charleston County School District (CCSD) will be presenting their first Family and Community Engagement (FACE) Expo on Saturday, February 5, 2022. The theme is "Engaging Every FACE" with a goal to utilize subject areas: Academic Success, Mental Health, Family Well Being, and Exceptional Children Services to engage families and the Community.

The event is being held at the North Charleston HS Campus, 1087 E. Montague Avenue, N. Charleston

Registration: 8:00 - 9:00 AM

The event is from 9:00 AM - 2:30 PM

A light breakfast & lunch will be provided.

The EXPO is free. The PTRC will see you there!

For more information: (843) 937-6575

Do You Know About



The Five Fish Foundation is a nonprofit organization that provides financial assistance to individuals with an intellectual disability and their families for approved therapies, programs, and products that promote their Support, Care, Acceptance, Life Quality, and Education in Charleston, Berkeley, and Dorchester counties, South Carolina.

If you need financial help for therapies or programs the FiveFish Foundation offers scholarship opportunities three times a year and March 2022 is the next deadline. Visit their website to learn more about their work and commitment to families:

www.fivefishfoundation.org

Autism Spectrum Disorder & Addiction Intensive Education & Support Group

This hybrid (online/inperson) group we will meet Saturdays, 3:30 - 4:30 PM (in person) and either Tuesday or Wednesday evening (online). The program is scheduled to begin at the end of January. This program is an autism specific, 12 week intervention for all types of addiction. Participants will develop a custom relapse plan, learn about cravings, withdrawal, compulsive addiction/shame cycle, replacement behaviors & coping strategies.

Toni received training from the University of Utah through their addictions program and subsequently developed culturally relevant interventions for both addictions and autism utilizing innovative approaches and community collaboration. For more information and to learn the exact time/date the program begins, contact Toni at toni@toniboucher.net or at **512-986-0519**

Family Connection Training Opportunity

Things to Know About Accommodations in the Education Setting - a Virtual Training

Thursday, January 20, 2022

10:00 am – 11:30 am EST

Registration is required:

<https://www.eventbrite.com/e/things-to-know-about-accommodations-in-the-education-setting-tickets-229575906717>

Zoom link will be provided

Students with disabilities often experience challenges or barriers that interfere with their ability to access and demonstrate learning. Accommodations can be used for students with disabilities to help provide equal access to instruction and assessments. This training will provide a general overview of the key concepts of accommodations and how accommodations should be implemented. Participants will gain skills in the use of accommodations within the IEP process.

Accommodations: Taking it One Step Further

Thursday, January 27, 2022

10:00 am – 11:30 am EST

Registration is required:

<https://www.eventbrite.com/e/take-it-one-step-further-things-to-know-about-accommodations-in-education-tickets-229579096257>

Zoom link will be provided

This training will **provide a more comprehensive look** at the key concepts of accommodations and how accommodations should be implemented.

Both workshops are presented by Ms. Susan Kreh Beck, a nationally certified school psychologist, SC Department of Education certified school psychologist II, and Licensed Psycho-Educational Specialist.

Family Connections programs include the SC Parent Training and Information Center. For more information: www.familyconnectionsc.org

Cold Weather Cabin Fever? Be a SuperStar!

SuperStars, a program at the Children's Museum of the Lowcountry (CML) was developed by CML's Education Committee along with special education teachers, hospitals and organizations that help improve the overall wellness of special needs children. CML, 25 Ann St, Charleston, is open from 10:00 AM to Noon on the 2nd & 4th Sunday of each month exclusively for children with special needs & their families to visit the Museum for FREE. Children are able to explore and play in the Museum without the crowds and over stimulation. Registration is required to participate. To do so contact Chrissy Schoenberg at 843.853.8962 x 221 or chrissy@exploreCML.org.

Beyond BASIC

Beyond BASIC assists people with intellectual disabilities to achieve fulfillment beyond the basics by developing independent living skills. They offer adult life skills programming from 9:00am to 3:00pm on specific days of the week at 406 N. Gum St. Summerville & at SeaCoast Church, Long Point Rd in Mt. Pleasant.

These upcoming events are held at the Summerville location.

Tie Dye T-Shirt Night

Jan 19, 5:00-8:00 pm

Who: Everyone is welcome!

Cost: \$45.00 Admission includes Pizza dinner and all supplies! Chicken Stripes and Waffles

Team Olympics

Jan 26, 5:00-8:00 pm

Who: Everyone is welcome!

Cost: \$45.00 Admission includes Pizza dinner and all supplies! Field Day Type Games (egg-spoon race, etc inclusive games)

Hot Dogs and chips

For more info:

<https://beyondbasiclifefskills.org/>

(843) 200-9857

Jreynolds@beyondbasiclifefskills.org.

Support Group Updates

Rhett's Syndrome Support Group is for families in need of support services for girls or women with Rhett's Syndrome. Hollis Gunn can be reached at 843-847-1248 for questions regarding local supports or events.

Trident Head Injury Support Group is meeting In Person the 1st Tuesday of each month. For those interested, dinner at 6:30 and the group begins at 7 and ends at 8:30. The meeting location is Interim Healthcare 3820 Faber Place Dr. Suite 200 N. Charleston, SC . 20406 (masks are encouraged and provided)

Low Country Kid Friendly Events (Search for this on Facebook) Look here for kid & family friendly events around Charleston, SC! Share your events or check out what is happening locally!

SAVE THE DATE TO



April 9, 2022

9:00 AM - 12 PM

At the Gazebo in Hampton Park.

\$25.00 (\$50 Families) Race Fee + \$2.45 Sign Up Fee

Registration is required. For more information visit:

www.walkforautismcharleston.org

Or contact: walkforautism@outlook.com



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Compromiso del CCSD con Las Familias y Los Estudiantes Multilingües

La Oficina de Traducción e Interpretación brinda apoyo lingüístico para ayudar en la comunicación de información académica entre las escuelas y los padres para aumentar la participación en las actividades escolares y las funciones en todo el distrito. Este rango completo de servicios de idiomas está diseñada para ayudar en la misión del CCSD de brindar una experiencia educativa integral para preparar a nuestros estudiantes para la universidad, la carrera y la vida.

Ofrecemos una variedad de servicios de traducción e interpretación que aseguran un acceso significativo al idioma para los estudiantes y los padres para que puedan participar activamente en la educación del estudiante.

Para obtener ayuda con las reuniones relacionadas con los IEP y 504, comuníquese con el Departamento de Niños Excepcionales al (843) 937-6500.

Nuestros Servicios

Interpretación (oral): para funciones en todo el distrito y en toda la escuela, ofrecemos servicios de interpretación oral consecutiva o simultánea al español con la capacidad de brindar servicios en otros idiomas para eventos en todo el distrito.

Traducción (escrita): Ofrecemos servicios de traducción de una amplia variedad de documentos al español a través de nuestro personal interno. También hay traducciones disponibles. Los documentos enviados para traducción se procesarán en el orden en que se reciban y el tiempo de entrega típico es de 20 días, aunque esto puede variar debido a la disponibilidad, la complejidad del documento y la extensión.

Interpretación por teléfono (OPI): Los servicios de OPI están disponibles en más de 240 idiomas a través de un servicio de interpretación por teléfono para asuntos simples que no requieren un intérprete en persona. El servicio está disponible para cualquier persona con credenciales CCSD. Comuníquese con nuestra oficina en languagequests@charleston.k12.sc.us para obtener información importante sobre este servicio.

Contáctenos Si tiene alguna pregunta, también puede comunicarse con nuestra oficina al:

Oficina de Traducción e Interpretación, Departamento de comunicación y participación comunitaria
Correo electrónico: languagequests@charleston.k12.sc.us, 843-937-6359