May 2016

South Carolina Department of Education
Office of Special Education Services
13th Annual Research to Practice Institute
July 11-15, 2016
River Bluff High School
320 Corley Mill Road, Lexington, SC

“Pathways to Achievement for the Successful SC Graduate: Access to the General Curriculum for all Students via Multi-tiered System of Supports”

The Research to Practice Institute (RtP) is a week-long professional learning opportunity for special and general education teachers, related service providers, school district administrators, parents, community organization and higher education representatives.

The 2016 Research to Practice Institute is offered at no cost to participants and will include sessions in the following strands: Awareness, Communicative Competency, Inclusion/Co-teaching, Learning Strategies, Preschool, Transition, Standards, Behavioral Supports, Family and Community Resources, Instructional Practices, Para Educators, Technical Guidance, and Student Leadership & Self-Determination.

For more information contact: 803-734-8224
Or by Email: RtP@ed.sc.gov

A New Education Law

The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015, and represents good news for our nation’s schools. This bipartisan measure reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation’s national education law and longstanding commitment to equal opportunity for all students.

The new law builds on key areas of progress in recent years, made possible by the efforts of educators, communities, parents, and students across the country.

For example, today, high school graduation rates are at all-time highs. Dropout rates are at historic lows. And more students are going to college than ever before. These achievements provide a firm foundation for further work to expand educational opportunity and improve student outcomes under ESSA.

The previous version of the law, the No Child Left Behind (NCLB) Act, was enacted in 2002. NCLB represented a significant step forward for our nation’s children in many respects, particularly as it shined a light on where students were making progress and where they needed additional support, regardless of race, income, zip code, disability, home language, or background. The law was scheduled for revision in 2007, and, over time, NCLB’s prescriptive requirements became increasingly unworkable for schools and educators. Recognizing this fact, in 2010, the Obama administration joined a call from educators and families to create a better law that focused on the clear goal of fully preparing all students for success in college and careers.

The bipartisan bill includes many of the key reforms the Administration has called on Congress to enact and encouraged states and districts to adopt in exchange for waivers offering relief from the more onerous provisions of No Child Left Behind (NCLB). The bill helps ensure educational opportunity for all students by:

- Holding all students to high academic standards that prepare them for success in college and careers.
- Ensuring accountability by guaranteeing that when students fall behind, states redirect resources into what works to help them and their schools improve, with a particular focus on the very lowest-performing schools, high schools with high dropout rates, and schools with achievement gaps.

Continued on Page 6
Healing Farms Camp ABILITY

A summer day camp designed just for individuals with intellectual disabilities ages 17-26. It provides opportunities for your young adult to not only have fun and form new friendships, but also to stretch, grow, and build life skills resulting in greater levels of independence.

Camp ABILITY Dates

Session 1: June 6-10 - Cooking - Explore your community & build life skills through cooking and food, prepare simple meals independently and as a group, tour a bakery, and more.

Session 2: June 13-17 - Arts/Crafts/Building - Explore & create with a variety of activities ranging from clay and paint to a repurposed build project.

Session 3: June 20-24 - Movement/Team Games - Fun, teamwork, and social skills are the main objectives. Activities and games may include Frisbee golf, table tennis, kickball, water games, swimming, and nature walks

Camp Fees, Hours, & Eligibility

$175 per camper. Campers who sign up for two or more weeks will receive a discount of $10 off each additional week. Camp hours are 9:00 AM - 4:00 PM. Extended stay hours are available before & after camp hours rom 8:00 - 9:00 AM & 4:00 -5:00 PM for an additional fee. Cancellations must be submitted in writing no later than two weeks prior to camp date to receive a refund minus a $50 non-refundable deposit. No refunds will be given for cancellations within 2 weeks of the camp date. Registration fees include all activities, daily snacks, and Healing Farms T-shirt. Enrollment for each week is limited to 24 campers. Campers must bring water bottle and their own lunch each day.

Participants must be able to cooperate in group activities. Campers behavior and health care needs must be manageable to the level of staff’s training. Campers must be independent with feeding and toileting & able to express their basic needs either verbally or non verbally. Space is limited. For more information contact: Tron Severe at 843-971-9300 or tron@healingfarms.com.

What Happened to Camp GoodTimes?

Many of you who have children touched by autism remember Camp GoodTimes of Charleston, a special day camp for children with Autism Spectrum Disorders and their friends. Camp GoodTimes began as an extension of the autism program of Charleston County Schools during summer months. The initial focus was similar to extended school year services. Eventually the focus changed from “school work” to “fun” which for children affected by autism can be a tremendous amount of work just trying to communicate, socialize, follow rules, and make friends. The camp was open to anyone in the tri-county.

The camp operated on a “shoestring budget” as funding from the school district was eliminated and eventually additional funding from the South Carolina Department of Disabilities and Special Needs dwindled to nothing. The camp was fortunate to receive funding by means of grants from other organizations and fundraisers, along with camper fees and continued to operate with help from Charleston County School District in the form of free use of an elementary school for the three weeks of camp as well as community swimming pools and other donations. There were many dedicated volunteers including the camp nurse who took her vacation time from work to volunteer for free every summer for many years.

Although several different individuals have served as the director, all were extremely dedicated as were support staff with group leaders and assistants, many of whom volunteered their time. Although some staff were paid, in general the pay scale was also “shoestring” and only dedication to the campers and families resulted in the high quality of staff employed, some for many years.

Unfortunately Camp GoodTimes was unable to operate after the summer of 2013 due to funding shortages. The expense of operating camp far exceeds camper fees and more campers found that budget cuts in other organizations could no longer provide supplemental assistance with fees.

However, the camp still maintains a facebook page and is actively searching for board members to help bring it back again.

If you have a child on the Autism Spectrum or know of someone who does, and have some free time to help, please go to the facebook page and contact the camp organizers. There is no other day camp like it in the area and for many families the camp provided a wonderful three weeks of fun for the campers and rest for families.

Check Out: The South Carolina Bar Association’s on-line booklet to help with transition planning for young adults with disabilities. Go to www.scbars.org and look for Transitions, Legal Issues for Parents and Caregivers of Special Needs Children Transitioning to Adulthood.
What About Summer Camps??

Don’t overlook the many opportunities in your local community. Depending on the level of supervision your child requires, there may be many camp opportunities with typically developing peers in your local area. Here are a few ideas:

Goose Creek Recreation Center, offers a variety of camps for all ages including, typical summer day camps as well as computer camps, robotics, mini-craft, art, and magic. Cost for non residents is only slightly more than for residents and varies with the camp session selected. Contact the City of Goose Creek at 843-824-2200.

The City of North Charleston offers camp programs from June 9 to August fifth. For more information contact Allyson Austin at 843-740-5807.

Charleston County Parks has a specialized menu of camps for children connected with Camp Rise Above. Children with asthma, Tourette’s, epilepsy, sickle cell anemia and brain tumors are included on this list. For more information contact Camp Rise Above at 843-300-9100.

Josh Wilson, owner of Charleston Surf Lessons, is offering surf camps for individuals with autism this summer from June 20th through August 15. The surf camps are three days each Monday-Wednesday from 1:30-3:30. Cost per person is $180.00. General public surf camps are five days long, beginning May 23-August 8 from 8:00 AM-12:30 PM Cost is $250.00 per person and each group is limited to no more than four participants. For more information on either camp contact Josh at 843-452-5923 or online at Charleston Surf Lessons.com

Rein and Shine will conduct an equestrian camp at their facility in Awendaw. If your child with an interest in horses and riding is looking for a cool camp experience this summer, then Rein and Shine has the camp for you! Whether your child is 'Horse Crazy' or has never been around a horse before, the Staff and Volunteers want to provide an experience that they will remember for a lifetime! 2016 Camp sessions will run from 8:30 - 2:00 weekly as follows: June 13-17 ~ June 20-24 ~ July 11-15 Activities include: Education, Horse Care & Grooming, Tacking, Arts and Crafts, and of course.... what would horse camp be without a bit of riding! Contact Rein and Shine at 843-849-0964 for more information.

Limbs Without Limits does not have their summer schedule completed as yet but hopes to offer several summer activities beginning in June. Contact at (843) 725-9301 or info@limbswithoutlimits.org for more information.

19th Annual Kids’ Day 2016

Monday, August 22nd 2016
3:30 - 6:00 PM
Cross High School Gymnasium
1293 Old Highway 6, Cross, SC

On June 8th, 2006, two year old twins, Dae’Nedjai and Dae’Jaria Smith, affectionately known as the “Smith Twins,” perished in a tragic mobile home fire in Cross. On the 10th Anniversary of their passing, the 19th Annual Kids' Day is being held in their honor. The hope is to save lives in the memory of the two lives lost by providing free Fire Safety & Prevention Information and Smoke/Fire Detectors to participating families. A wide variety of agencies will be present to share resources and information on the various services offered to families. Vendors will be offering hands-on activities for children, medical screenings will be available, and military and college recruiters will be present to answer questions. Door prizes and other freebies will be given away. All activities are FREE, including food and drinks!!

This event is sponsored by CHECK (Communities Helping to Encourage Change in Kids), a non-profit, action-oriented youth and community-based organization, in collaboration with Cross High School. The mission of CHECK is to encourage a positive change in children living in rural communities where resources are limited, specifically Cross, Eadytown, Pineville, St. Stephens, Pringleton, Ridgeville, Eutawville, and Holly Hill. This annual event is one way of providing education, information, and awareness to families about important issues in our changing society that are of interest to us all.

CHECK is looking for donations of Fire/Smoke Detectors to distribute to families. If you can help by donating a Detector, door prizes, or any other items for this event, or if you need more information, please contact the event organizer: Theresa Prioleau at 843-753-7045 or by email: theresap2@homesc.com

The contents of this newsletter were developed under a grant from the US Dept. of Education, # H328C110017. However, contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Julia Martin Eile.
Looking for a Support Group?

**Trident Head Injury Support Group**: meets the 1st Tuesday of each month from 7:00-8:30 PM at the HASCI Drop In Center, Westwood Plaza (intersection of Hwys 7 & 61), Suite 6, next to Hancock Fabrics. For more info: Marsha Mikell at 843-881-1214 or Colin DeResta at 843-852-5550. Follow on Facebook.

**Down Syndrome Association of the Low Country**: sponsors four Information Programs and four Social Events each year - in addition to Mothers Night Out. For a complete calendar of events, check their website at: www.dsalowcountry.org or follow them on Facebook. You may also call: 654-1552.

**Parent & Guardian Association of the Coastal Center**: This group supports those with a family member residing at the Coastal Center. General meetings are held four times a year. For more information contact Linda Bodiford at 821-5809 or Suzanne at 276-1001.

**Rett’s Syndrome Support**: Families in need of a contact person to access support services for girls with Rett’s Syndrome may call Nancy Banov at 556-4632 after 3 PM.

**Trident Spinal Cord Injury Peer Support Group**: This group is open to any person with a spinal cord injury or other mobility difficulties. The meetings provide a forum for the members to discuss issues and concerns and receive immediate feedback. Some members use the meetings to brainstorm possible solutions to ongoing problems. In addition, the group provides members with opportunities to develop a social network. Meetings are held on the second Tuesday evening of every month (6:00-8:00 PM) at AccessAbility, 7944 Dorchester Rd, #5, North Charleston. There are also special events throughout the year. For more information & to keep current with group activities contact Barb Delia at 843-557-4827.

**Grief Support Group for Children** - Bereavement group for children ages 8-12 (1 group) and 13-15 (2nd group) sponsored by Heartland Hospice, 1064 Gardner Rd, Suite 204, Charleston. For more information contact Kimberly at Heartland Hospice, 766-7646. **PLEASE NOTE: This group is on temporary break**

**Sickle Cell Sisters** (for teenage girls with sickle cell disease) is a therapeutic support group for teenage girls between the ages of 13 and 18. The group meets every other month at MUSC Children’s Hospital and focuses on psychosocial aspects of living with sickle cell disease. For more information call Christine at 843-792-4152.

**The National Alliance for the Mentally Ill (NAMI)** of the Charleston area offers support group meetings for individuals who suffer from a brain disorder and for family members and caregivers of those who have severe and persistent mental illness. Meetings are held at various locations and times. 1st Tues of the Month: Moncks Corner Baptist Church, 500 East Main Street, Moncks Corner, SC 29461, 6-7:15 PM, in the Fellowship Hall beside the church. 1st Thurs. of the Month: Seacoast Church, Mount Pleasant, 750 Long Point Road, Mt. Pleasant. Enter from Egypt Road. Meetings are held at 6 PM. **PLEASE NOTE: This group is on temporary break**

**Sickle Cell Sisters** (for teenage girls with sickle cell disease) is a therapeutic support group for teenage girls between the ages of 13 and 18. The group meets every other month at MUSC Children’s Hospital and focuses on psychosocial aspects of living with sickle cell disease. For more information call Christine at 843-792-4152.

**Summerville Autism Support** - Join the Summerville ASD Mom’s Facebook page to keep up with activities. The group meets frequently, but irregularly, for a night out. Please call Jodi Hortman (870-3485) for info.

**Epilepsy Support Group** for families of children with epilepsy meets on the 2nd Saturday of each month at Cathedral of Praise, Bldg. A, Room 103, 3790 Ashley Phosphate Rd., N. Charleston. Look for SAFE sign outside building. The Group meets from 11am-1pm (First hour is education/business meeting, second hour is support group) For more information contact Karen St. Marie at 843-991-7144 or at Karen@scepilepsy.org. Also check out their Facebook page under “South Carolina Advocates for Epilepsy”.

**Low Country Autism Support Group** sponsored by the Early Autism Project meets the 2nd Tuesday of the month at the Early Autism Project Clinic, 1123 Queensborough Dr., Mt. Pleasant, from 6:30-7:30. Speakers
will be invited to each meeting and refreshments are served. Childcare is provided but you must register in advance for the free service. You do not have to be a client of the Early Autism Project to participate. Saturday respite events are being planned for every other month. For more information and to register for child care, call Anna Bullard at 912-293-5217 or visit abullard@earlyautism.com

**Family Corps Groups:** The support group for parents of children with Aspergers, High Functioning Autism, Anxiety and related conditions meets every Tuesday from 5:00-7:30 PM at Cherokee United Methodist Church, 2105 Cherokee Ave. North Charleston. **(Please note new time)** Childcare is provided free of charge. In addition, Family Corps provides a Strengthening Families Program that meets Mondays from 6-8:30 PM, a 12 week Anger Management program (nominal fee charged) from 5-6 on Tuesdays, and the 6 week Triple P Positive Parenting Program ($60 cost). For more information call: For questions call 843-747-0480.

**Support Group for Spanish Speaking Families:** 4th Friday of each month from 6-8 PM at the MUSC Northwoods Clinic, 2070 Northbrook Blvd., Suite A-16, N. Charleston. Call Martha at 843-876-2505.

**Limbs Without Limits** is an organization committed to support, motivate and empower individuals living with a mobility impairment. A support group meets the 2nd Tues. of each month at HealthSouth Rehabilitation Hospital Cafeteria, 9181 Medcom St., North Charleston from 6-8 PM. Everyone is welcome and encouraged to bring a family member or close friend. For more info call: (843) 725-9301

**Looking for Someone to Talk with about Autism?** There are two on-line ways to reach out to others in the “autism community.” There is an on-line support group for teachers, professionals, service providers & family members. To subscribe, send a blank email to: autismsouthcarolina-subscribe@yahoogroups.com. Also, there is a discussion group for parents & families who want to share their joys, stories, challenges, and solutions. To subscribe, send a blank email to: scautismforum-subscribe@yahoogroups.com

**Un grupo de soporte para familias de habla Hispana se reune el cuarto Viernes de cada mes de las 6 a las 8 en la Clinica MUSC Northwoods 2070 Northbrook Blvd, Suite A-16, North Charleston. Para mayor informacion llame a Martha al (843) 876-2505.**

We try our best to keep this information current. If your group is listed here and no longer meets or if you have a group that should be listed but isn’t, please call us: 843-266-1318

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**Save The Date**

The 5th Annual Lowcountry Autism Forum

Saturday, October 15, 2016

9:00 am-5:30 pm

The College Of Charleston
Sottile Theater
44 George Street
Charleston, SC

Forum Focus:
Apps and Technology

The exhibition hall of vendors is open from 8:30 am -3:30 pm in the Silcox Gym.

lowcountryautismconsortium.org

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**Arts for Autism Summer Camp**

This summer camp uses the theatrical process to build social skills. Theatre arts can be used as a tool for children with autism to map through a range of social interactions, such as identifying non-verbal social cues, understanding how to engage in interactive communication while building meaningful friendships in the safety of a performance space.

The camp is for youth 10-14 years old who are able to speak in 5 or more word sentences, have an attention span of at least 30 minutes for an activity, and can function in a small group without 1:1 supervision. Each session is limited to 16 participants. The camp is being held at Miriam Brown Community Center, 118 Royall Avenue, Mt. Pleasant (old village). There is a choice between 2 sessions: June 20-23 & July 18-21. All sessions run from 9 AM to Noon. Camp fee is $ 150 for Charleston County residents and $180 for non-residents. In addition, there is a $5 materials fee payable directly to the instructor. Fees include a daily snack.

For more information, contact Kathleen Rodgers at 843-452-4508 or Jane Vaughn at 803-760-6197. Registration is through Mt. Pleasant Recreation Dept. at www.mtpleasanthrec.com/register
Save the Date
South Carolina Autism Society
Annual Conference

Friday, October 7, 2016 - 8:00 AM – 4:30 PM
Medallion Conference Center,
7309 Garners Ferry Road, Columbia, SC 29209

Keynote Speaker: John Elder Robison
Keynote Topic: Hiring on the Spectrum:
Neurodiversity at the Workplace

Mr. Robinson is the Neurodiversity Scholar in Residence at the College of William and Mary in Williamsburg, VA. He is an active participant in the ongoing discussion of ethical and legal issues relating to autism therapy, services, and intervention. He is particularly interested in improving quality of life for those people living with autism today—both autistic people and family members. He’s been a member of the Interagency Autism Coordinating Committee of the US Department of Health and Human Services, and he serves on other boards for the US National Institutes of Health, the Centers for Disease Control, and private organizations. John Elder Robison grew up with Asperger’s Syndrome, and was undiagnosed until the age of 40. He is the author of Look Me in the Eye; Be Different; Raising Cubby; and most recently, Switched On: A Memoir of Brain Change and Emotional Awakening.

Conference Breakout Sessions:
Jon Bos — Neuroanatomic Findings in Autism: An Introduction to Cerebro-Cerebellar Circuits
Toni Boucher — Invisible Autism: How Women and Girls on the Spectrum are Unique & What You Can do to Help them Reach their Full Potential.
Valeska Gioia — Transition Planning
Sara Matherly — Challenges and Benefits to Identifying and Treating Anxiety in Youth with Autism Spectrum Disorders
Tom Mayne — SSI and SSDI, What are the Differences?
Allison Petralia — Hope is Alive for Adults with Autism: Using ABA Techniques to Promote Meaningful Lives for Adults on the Spectrum
Allison Randel — Increasing Physical Activity in Children and Adolescents with Autism and other Developmental Disorders
Tyneise Seaborough — Help for the Sensory Driven Child

ESSA - Continued from Page 1

- Empowering state and local decision-makers to develop their own strong systems for school improvement based upon evidence, rather than imposing cookie-cutter federal solutions like the No Child Left Behind Act did.
- Reducing the often onerous burden of testing on students and teachers, making sure that tests don’t crowd out teaching and learning, without sacrificing clear, annual information parents and educators need to make sure our children are learning.
- Providing more children access to high-quality preschool.
- Establishing new resources for proven strategies that will spur reform and drive opportunity and better outcomes for America’s students.

In recognition of the Elementary and Secondary Education Act (ESEA)’s legacy as a civil rights law, the bipartisan bill upholds critical protections for America’s disadvantaged students. It ensures that states and school districts will hold schools to account for the progress of all students and prescribes meaningful reforms to remedy underperformance in those schools failing to serve all students. It excludes harmful “portability” provisions that would siphon funds away from the students and schools most in need, and maintains dedicated resources and supports for America’s vulnerable children – including students with disabilities, English Learners, Native American students, homeless children, neglected and delinquent children, and migrant and seasonal farmworker children. It also ensures that states and districts continue the work they’ve begun this year to ensure that all students – including students from low-income families and students of color – have equitable access to excellent educators.

For more information you can review the “frequently asked questions” about ESSA at: http://www2.ed.gov/policy/elsec/leg/essa/faq/essa-faqs.pdf

The conference fee is $50 and there are a limited number of scholarships available for parents/guardians, self-advocates, and full-time students. You may register on line (there is a $3.49 fee) at scautism.org or by calling the South Carolina Autism Society (SCAS) at 800-438-4790. You can email any questions to: email scas@scautism.org.
**Legislative News**

From the South Carolina General Assembly:

**H.5024 - Passed 5/18/2016**

A Joint Resolution to require that before the 2016-2017 school year, the State Department of Education (SCDE) shall provide training to all literacy coaches and literacy teachers in kindergarten through grade three on:

1. dyslexia and related reading disorders and their prevalence, using the internationally accepted definition from the International Dyslexia Association;
2. the use of evidence-based screening tools for dyslexia and other reading disorders that are age-appropriate and evaluate, as appropriate, the following skills:
   a. phonological and phonemic awareness;
   b. sound symbol recognitions;
   c. alphabet knowledge;
   d. decoding and encoding skills; and
   e. rapid naming skills; and
3. evidence-based, multi-sensory, instructional methods and interventions designed specifically for students with dyslexia and other reading disorders.

The bill also requires a report from the Department to the House and Senate Education Committees on the training to include the number and percentage of coaches and teachers who successfully completed the training.

**H.5021 - Passed the House, now in Committee**

Purpose: To amend the Code of Laws of South Carolina 1976, to enact the “Adult Students with Disabilities Educational Rights Consent Act” by adding Article 3 to Chapter 33, Title 59 so as to provide procedures and policies through which students who are eligible for special education under the Individuals with Disabilities Education Act and who have not been determined to be incapacitated in probate court bay be identified as unable to provide informed consent with respect to his/her educational program and delegate the authority to make such decisions to an agent or representative.

**SECTION 1.** Chapter 59 of the 1976 Code is amended by adding Article 3: Adult Students with Disabilities Educational Rights Consent Act, Section 59-33-310: When a student who is eligible for special education under the Individuals with Disabilities Education Act “IDEA” reaches age eighteen or is emancipated by a court of competent jurisdiction, all rights accorded to the student’s parents under this article transfer to the student except as provided in Sections 59-33-330 and 59-33-340. Nothing in this article may be construed to deny an adult student eligible for special education the right to have an adult of his choice support the student in making decisions regarding the student’s individualized education program.

This amendment establishes policies and procedures for allowing adult students under the Individuals with Disabilities Education Act (IDEA) to delegate authority over his or her educational program to an agent or representative as early as 60 calendar days before his/her 18th birthday or 65 business days before an eligibility meeting, if the student is undergoing initial eligibility for special education services.

The student's physician, nurse practitioner, physician's assistant, psychologist, or psychiatrist must certify in writing to the local education agency in which the adult student is enrolled that the student has been examined or interviewed and, based upon this exam, the student is incapable of providing informed consent regarding his/her educational program. The licensed professional's certification must include the date of the examination, the basis for the determination, and whether the inability of the student to provide informed consent with respect to his educational program is likely to last until after age twenty-one. The licensed professional's certification must remain in effect during the period the student receives educational services as an adult, regardless of whether the student transfers to another school or local education agency.

If the adult student does not object to the designation, a parent or adult spouse may act as the educational representative or if unavailable an adult sibling, grandparent, or other adult relative, in that order of priority. The authority of an educational representative is limited to the authority to consent to educational services, and specifically does not include the authority to remove an adult student from educational services. The educational representative is authorized to make educational decisions for a student and has the same rights as the student to participate in the individualized educational program and to request, receive, examine, copy, and consent to the disclosure of the plan or another educational record.

H.5021 includes additional language and specifications that space prohibits from including in this article. For more information on this Bill and any others in the SC General Assembly visit their website: [http://www.scstatehouse.gov/billsearch.php](http://www.scstatehouse.gov/billsearch.php)
Update on PTRC Funding

Although there is nothing new to report about the future of the PTRC at this time, we wanted to let everyone know that the grant application was submitted to the US Department of Education by the deadline. It is unlikely there will be any news about the outcome before July. If you read the article in the last newsletter then you know that this funding is crucial to sustaining PTRC activities. If the Family Resource Center (FRC) receives funding, then the PTRC will continue its primary services that include Parent Mentoring, Training Workshops, and this newsletter. If the FRC does not receive the grant, then funding will run out on Sept. 30, 2016 and PTRC activities will be severely impacted. Without alternative funding, the PTRC could no longer provide the assistance that families have come to expect over the last 15 years. Essentially, the PTRC would be out of operation within a couple of months. Updates will be provided in the next newsletter. If you have any questions please call the office (843-266-1318). If you would like to make a donation, you may do so on our website: www.frcdsn.org.

Save the Date

PTRC IEP Fair

Tuesday, September 13, 2016

After about a month of school, you may start to have questions about your child’s IEP program. If so, take this opportunity to talk 1:1 with PTRC staff and mentors who may be able to help. Bring your child’s IEP and your questions when you join us from 5:30-7:00 at the FRC/PTRC office at 1575 Savannah Highway, Suite 6, in Charleston. Please call 843-266-1318 to confirm attendance or for more information.

The Family Resource Center would like to express our sincere gratitude to all of you who provided us with a letter of support to accompany our grant application to the US Department of Education.

We Appreciate the Support!