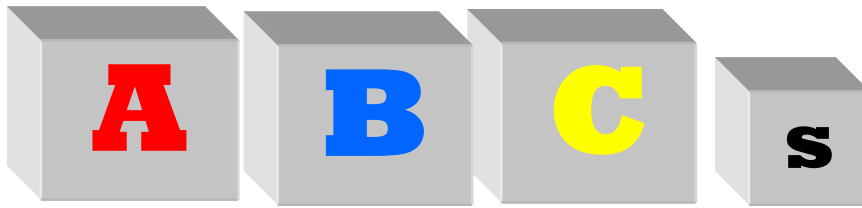
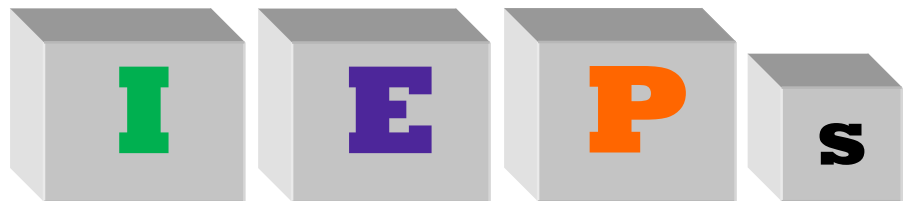


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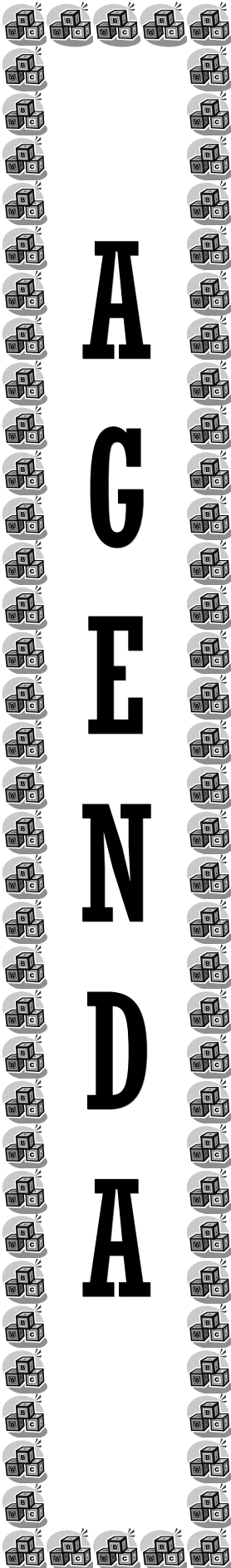


**Family Resource Center for Disabilities
& Special Needs
Parent Training & Resource Center**

**Saturday, September 21, 2013
Mark Clark Hall, The Citadel
Charleston, SC**

**Co-sponsored by The Citadel
Department of Psychology and
The Krause Center for Leadership and Ethics**

**Supported by funding from the
US Department of Education**



Auditorium ~ General Session
9:00 ~ 9:10 Welcome & Introductions
9:10 ~ 9:30 Opening Remarks
Amy Elrod

9:30 ~ 10: 45 General Session
Auditorium
Planning for the IEP Meeting
PLAFP, Accommodations & Modifications
Kathy Whaley, Ph.D.
SC State Department of Education

Break: 10:45 ~ 11:00 Visit Displays and Silent Auction

Concurrent Session
11:00 ~ 12:00 - Room 228
Differentiating Instruction
Tery Medina
The Southeastern
Equity Center

Concurrent Session
11:00 ~ 12:00 Room 230
To School with Love...
Keeping "those" Kids In
School
Rene Swink & Alice Averitt

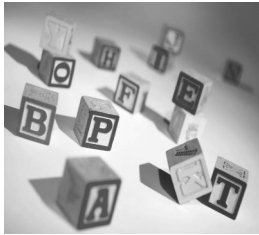
Auditorium ~ 12:00
Lunch & Networking & Auction Action

1:15 ~ 2:15 General Session
Auditorium
Writing Measurable Goals
Mitch Yell, Ph.D.
University of South Carolina

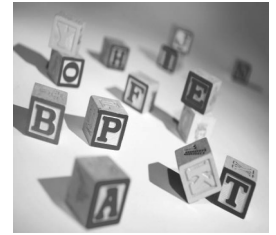
Break: 2:15 ~ 2:30 Last Chance to Bid on Silent Auction

2:30 ~ 3:30 General Session
Auditorium
Being "Sneaky Smart" When Dealing with Challenging Behaviors
Jeff Craver, Ph.D.
Berkeley County School District

Check for Silent Auction Wins & Turn in Evaluations at the
Registration Table before You Leave



Morning Presentations



9:10 - 9:30 Auditorium

One Mother's Journey to Empowerment

Amy & Chris Elrod are parents of 5 children. They are the adoptive parents of two children with disabilities who attend school in Dorchester District 2. Amy talks about her road to becoming her children's best advocate.

Presented by:

Amy Elrod

9:30 - 10:45 Auditorium

Planning for the IEP Meeting

Participants will learn how to prepare for a successful IEP meeting. Both parents & educators will become more knowledgeable about the IEP components, including the difference between accommodations and modifications. Information on aligning present levels and IEP goals will be provided. This session will help empower parents to play an active role in the IEP process.

Presented by:

Kathy Whaley, Ph.D.

Project Manager, Upstate Region

Education Consultant for Elementary level students with Mild Disabilities

11:00 - 12:00 Room 228

Differentiating Instruction

Part of the ABCs of IEPs includes differentiation. This session is a practical, understandable opportunity for you to "get/understand" what IS different about Differentiating Instruction.

Presented by:

Tery Medina

Associate Director, Southeaster Equity Center

11:00 - 12:00 Room 230

To School with Love

We all know about "those" kids the ones that middle & high schools might like to see gone...the kids with ADD/ADHD, ASD, & good ol' fashion behavior problems. Come learn how to help keep these kids in school and graduating! This interactive session will help participants learn how to help families help their kids. All kids deserve to go to "school with love."

Presented by:

Alice Averitt

Graduation Coach, Hickory Career & Arts Magnet, Hickory, North Carolina Schools

Rene Swink

Technical Assistance Coordinator, Exceptional Children's Assistance Center



Afternoon Presentations



1:15 - 2:15 Auditorium

Writing Measurable Goals

This session will help all members of a student's IEP team recognize and develop measurable IEP goals.

Presented by:

Mitch Yell, Ph.D.

University of South Carolina

2:30 - 3:30 Auditorium

Being "Sneaky Smart" When Dealing with Challenging Behaviors

In order to stay one step ahead, adults need to hone their skills at being "sneaky smart" by looking for preventative/proactive measures & also focusing on addressing the function of the behaviors. Dr. Craver will share strategies & tips on how we can become better skilled at managing tough behaviors in students.

Presented by:

Jeff Craver, Ph.D.

Programs for Students with Disabilities, Berkeley County School District



Visit Our Exhibitors



These agencies and organizations have representatives or information available today:

Family Resource Center for Disabilities & Special Needs
Parent Training and Resource Center
Family Connections
Berkeley Citizens
Project REX ~ MUSC
South Carolina Autism Society
PRO-Parents of South Carolina
SC DDSN/Autism Division
Goodwill Industries
Disabilities Board of Charleston County
Camp Good Times
DHEC/Children's Rehabilitative Services (CRS)
Protection & Advocacy for People with Disabilities
Prudential Life Insurance & Financial Services

Special appreciation goes to The Citadel for hosting today's conference. And for the assistance of Conway Saylor, Ph.D., Psychology Department, Kraus Center for Leadership and Ethics, Bryan Dukes, Facilities Manager, and the Office of the Commandant.

We at the Family Resource Center know that a collaborative community is essential in creating the best outcomes for people with disabilities. We rely on partnerships as we develop products and services to help families.



We thank ALL of the partners who have contributed to this day.

Visit the FRC website for copies of our:

- Parent's Resource Guide for Special Education Services
- Transition Toolkit for Parents & Students
- Project REST: Manual for Recommended Practice on Restraint & Seclusion
- A crash course in Special Education in English & Spanish
- Information & Referral Resource Guide
- A list of PTRC Free Training Workshops
- Archived copies of The Coalition Newsletter

The PTRC is funded by a grant from the US Department of Education to provide information and direct support to families of children with disabilities or special learning needs in Berkeley, Dorchester, and Charleston Counties.

The purpose of the program is to promote parent involvement and to increase their participation in the planning of their child's education.



Evaluations are extremely important to us -
AND to our funders.

Please take a few minutes to give us your thoughts and impressions of our conference.

Additionally, if you are a parent, completing the attached questionnaire will help us let the US Department of Education know who is using our services. Please return the completed evaluations to the registration table.

Thank You
For
Joining Us
Today
for the
ABCs
Of
IEPs
Our 15th
Conference
On
Disabilities

A Big Thank You goes out to today's speakers for sharing their wisdom & expertise...And giving up a beautiful Saturday on behalf of children with disabilities in South Carolina. They are all great "Friends of the Family."

15th Conference on Disabilities

“The ABCs of IEPs”

September 21, 2013 ~ The Citadel - Charleston, SC

Evaluation

Conference Planning

What were the most successful aspects of the conference?

What should be done differently next time?

How was lunch? Suggestions?

Were there ample opportunities for networking?

Were the breaks: Too Frequent Not Frequent Enough
 Too Long Too Short Well Timed

Were the facilities easily accessible? If not, why?

The room set-up was “user friendly” Yes No If No, how can it be improved:

How did you hear about the conference?

Conference Content

Please use the following scale to rate the sessions you attended:

1 = Very Poor 2 = Poor 3 = Adequate 4 = Very Good
5 = Excellent 6 = N/A

Session Attended	Was It Well Organized	Information was useful & relevant	Enough Time for questions	Handouts informative / easy to understand
Opening Remarks with Amy Elrod				
Planning for the IEP Meeting				
Differentiating Instruction				
To School with Love				
Writing Measurable Goals				
Being Sneaky Smart with Behavior				

Evaluation - Page 2

These questions are phrased exactly as asked by the US Department of Education and we respectfully request compliance with the format. You may provide additional comments as appropriate.

1. The materials used at the conference were of high quality. (Circle one)

Yes

No

Comments:

2. How useful was the information you received from the conference? (Circle one)

Very Useful

Not Useful

Comments:

3. How useful was the information you received from the conference to help improve your child's special education services? (Circle one)

Very Useful

Not Useful

Not applicable

Comments:

4. The workshop provided me with relevant information I needed to make decisions about my child's education. (Circle one)

Yes

No

Not applicable

Comments:

5. Because of information I received at the conference, I am more knowledgeable about how to work with schools. (Circle one)

To a great extent

To some extent

Not at all

Not applicable

Comments:

Please rate the conference on a scale of 1 (worst) to 10 (best) considering all factors such as cost, content, location, and timing.

Overall Conference Score _____

If You Are the Parent/Guardian of a Child with a Disability Please Tell Us A Little About Yourself

Each year we are required to report to the US Department of Education on the kind of support we provide to parents of school-age children with disabilities. Part of this report includes specific demographic information. If you are a parent of a child between the ages of zero and twenty-two we request that you answer the following questions and return this page along with your evaluation. You will note that we do not need your name or contact information.

My child's primary disability:

- | | |
|--|---|
| <input type="checkbox"/> Autism/ASD | <input type="checkbox"/> Deaf-Blindness |
| <input type="checkbox"/> Deaf-Hearing Impairment | <input type="checkbox"/> Developmental Disability |
| <input type="checkbox"/> Emotional Disturbance | <input type="checkbox"/> Intellectual Disability |
| <input type="checkbox"/> Multiple Disabilities | <input type="checkbox"/> Orthopedic Impairment (physical) |
| <input type="checkbox"/> Other Health Impairment | <input type="checkbox"/> Specific Learning Disability |
| <input type="checkbox"/> Speech or language Impairment | <input type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Visual Impairment including Blindness | <input type="checkbox"/> Not Sure |

Other Disability Categories:

- | | |
|---|---|
| <input type="checkbox"/> ADD-ADHD | <input type="checkbox"/> Gifted |
| <input type="checkbox"/> No IDEA Disability | <input type="checkbox"/> Suspected Disability |

My child's age:

- Birth to 2 3 to 5 6 to 11 12 to 14 15 to 18 (or until graduated) Beyond High School

My child is in: preschool elementary middle high other
(specify) _____

My child has: an Individual Education Program (IEP) a 504 Plan

My child's school placement: full inclusion in general education
 resource self-contained alternate placement. If in an alternate placement please specify _____ (homebound/homebased)
 virtual school home school private school not sure

My county of residence: _____

I am: African-American Caucasian Hispanic/Latina Asian other
(specify) _____

My neighborhood can best be described as: Urban Suburban Rural Other