



Transition



A Lifelong Process



Family Resource Center for Disabilities & Special Needs

Presents the

14th Conference on Disabilities & Special Needs

Saturday, September 17, 2011

Mark Clark Hall, The Citadel

Charleston, SC

In Collaboration with

The Psychology Department, The Citadel

Supported by funding from the

US Department of Education &

South Carolina Developmental Disabilities Council, Office of the Governor

TRANSITION: A Lifelong Process



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Auditorium ~ General Session:

9:00 ~ 9:20

Opening Remarks & Video: "35 Years of IDEA"

9:20 ~ 9:50

"Creating Options" ~ The Bailey Family

Break: 9:50 ~ 10:00

Visit Displays and Silent Auction

Concurrent Session

10:00 ~ 11:00 Room 228

Baby Net/SC First Steps
&
Early Childhood Programs

Concurrent Session

10:00 ~ 11:00 Room 230

REACH
College of Charleston

Break: 11:00 ~ 11:10

Visit Displays and Silent Auction

Auditorium ~ General Session: 11:10 ~ 12:00

Transition Tool Kit ~ Melinda Hawk

P&A Focus on Transition ~ Amanda Hess

Auditorium ~ 12:00 ~ 1:30

Lunch & Networking & Awards

Visit Displays and Silent Auction

Concurrent Session

1:30 - 2:30 - Room 228

"Don't Be Afraid
Of School Transitions"

Concurrent Session

1:30 - 2:30 - Room 230

"Where Are We Going"
Transition to Post-Secondary

Break: 2:30 ~ 2:40

Last Chance to Bid on Silent Auction

Auditorium ~ General Session: 2:40 ~ 3:15

"Transition Panel Q & A"

Closing - Silent Auction Winners

Please Turn in Evaluations

Presentations

General Sessions ~Mark Clark Auditorium:

College Life (9:20 AM)

The Bailey Family

One family's story on building the college experience for their son and other college-bound students with disabilities.

The Transition Toolkit for Parents and Students (11:10 AM)

Melinda Hawk, Project Director, Family Resource Center

You will be introduced to a new resource developed to assist youth and their families as they plan transition to the postsecondary world.

Protection and Advocacy Focus on Transition (11:45 AM)

Amanda Hess, Esquire, South Carolina Protection & Advocacy

Learn the latest information on this agency's increased attention to transition planning.

Transition Panel Q&A (2:40 PM)

Area Service Providers Who Have Been with Us Today

This panel is available to answer your individual questions regarding transition services.

Concurrent Sessions:

BabyNet/First Steps & Early Childhood Programs (10:00 AM–Room 228)

Gerri Conners, Supervisor, Baby Net

Jocelyn Clark Quiggle, Coordinator, Berkeley County School District

This session is designed for parents of young children who want to learn the services available to their children ages zero to six.

REACH at The College of Charleston (10:00 AM–Room 230)

Rene Reese, Coordinator for Career Development, College of Charleston

Don Bailey

Does your child with intellectual or related disabilities want to experience college life? Attend this session to learn how that can be possible.

Don't Be Afraid of School Transitions (1:30 AM–Room 228)

Karen Lurhs, M.Ed, Guidance Counselor, Charleston County School District

Donna Mundy, Consultant, Institute for Educational Leadership

Middle School is in the "middle" of two big transitions. Let a middle school guidance counselor help ease the transition from elementary school and the next transition into high school.

Presentations

“Where Are We Going” - Transition to Post-Secondary (1:30 AM—Room 230)

Lacie T. Van Alstine, , Counselor, Berkeley County Vocational Rehabilitation

Jim Hughes, Grant Writer, Goodwill Industries

Mariele Castro, Employment Specialist, Goodwill Industries

Jim Orgel, Counselor for Students with Disabilities, Trident Technical College

This panel will provide an overview of the services and supports provided by the agency or organization they represent.

Our Award Winners

Advocate of the Year

Martha Gomez

Bilingual Patient Services Specialist, MUSC Children's Care Clinic

Nominated By:

Saritta Vann

Educator of the Year

Susan Shope Thomas, Ph.D.

Nominated By:

Lisa Riddle

Parent Advocate of the Year

Dr. Robert Scharstein

Nominated By:

Bev McCarty



Visit the Silent Auction

Bid Often and Bid High

The Family Resource
Center Depends on the
Support of Friends
Like You!

Evaluations are extremely important to us - AND to our funders. Please take a few minutes to give us your thoughts and impressions of our conference.

Additionally, if you are a parent, completing the attached questionnaire will help us let the US Department of Education know who is using our services.

Please return the completed evaluations to the registration table .

Visit Our Exhibitors

These agencies and organizations have representatives and information available today:

Family Resource Center for Disabilities & Special Needs

United Way AmeriCorps

South Carolina Autism Society

Dorchester County Disabilities Board

Trident Technical College

Disabilities Board of Charleston County

DHEC/Children's Rehabilitative Services (CRS)

Protection & Advocacy for People with Disabilities

R.E.A.C.H. College of Charleston

Prudential Life Insurance & Financial Services

Parent Training and Resource Center

Berkeley Citizens

Project REX ~ MUSC

Goodwill Industries

Vocational Rehabilitation

PRO-Parents

Family Connections of South Carolina

BabyNet/SC First Steps

SC DDSN/Autism Division

Special appreciation goes to The Citadel for hosting today's conference.

Special thanks for the assistance of Conway Saylor, Ph.D., Psychology Department
and Bryan Dukes, Facilities Manager.

Please join us for the 15th Conference on Disabilities & Special Needs in 2013

Due to changes to our grant program, the PTRC will present two disabilities focused conferences over the next 5 years. These conferences will be held in September 2013 and 2015.

Introducing.....

Parent Training & Resource Center IEP Fairs

These grant program changes will include a new aspect to PTRC programming: IEP Fairs. Between 10/1/11 and 9/30/12, the PTRC will hold free IEP Fairs within the tri-county. Between 10/1/13 and 9/30/14, 3 more will be held. Parents are invited to bring their child's IEPs or 504 Plans for discussion and review with PTRC staff. A Spanish interpreter will be available at these Fairs to assist Spanish speaking families. Locations to be announced.

The 14 Annual Conference is funded in part by a grant from the US Department of Education and
The Developmental Disabilities Council, Office of the Governor

14th Conference on Disabilities "Transition: A Lifelong Transition"

September 17, 2011~The Citadel - Charleston, SC

Evaluation

Conference Planning

What were the most successful aspects of the conference?

What should be done differently next time?

How was lunch? Suggestions?

Were there ample opportunities for networking?

Were the breaks: __ Too Frequent __ Not Frequent Enough
 __ Too Long __ Too Short __ Well Timed

Were the facilities easily accessible? If not, why?

How did you hear about the conference?

Conference Content

Please use the following scale to rate the sessions you attended:

1 = Very Poor 2 = Poor 3 = Adequate 4 = Very Good 5 = Excellent

Session Attended	Was It Well Organized	Information was useful & relevant	Enough Time for questions	Handouts informative/easy to understand
College Life				
REACH				
Transition Toolkit				
Early Childhood Services				
Don't Be Afraid of School Transitions				
Where Are We Going				
Transition Panel Q&A				

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These questions are phrased exactly as asked by the US Department of Education and we respectfully request compliance with the format. You may provide additional comments as appropriate.

1. The materials used at the conference were of high quality. (Circle one)

Yes

No

Comments:

2. How useful was the information you received from the conference? (Circle one)

Very Useful

Not Useful

Comments:

3. How useful was the information you received from the conference to help improve your child's special education services? (Circle one)

Very Useful

Not Useful

Not applicable

Comments:

4. The workshop provided me with relevant information I needed to make decisions about my child's education. (Circle one)

Yes

No

Not applicable

Comments:

5. Because of information I received at the conference, I am more knowledgeable about how to work with schools. (Circle one)

To a great extent

To some extent

Not at all

Not applicable

Comments:

Please rate the conference on a scale of 1 (worst) to 10 (best) considering all factors such as cost, content, location, and timing.

Overall Conference Score _____

If You Are the Parent/Guardian of a Child with a Disability Please Tell Us A Little About Yourself

Each year we are required to report to the US Department of Education on the kind of support we provide to parents of school-age children with disabilities. Part of this report includes specific demographic information. If you are a parent of a child between the ages of zero and twenty-two we request that you answer the following questions and return this page along with your evaluation. You will note that we do not need your name or contact information.

My child's primary disability:

- | | |
|--|---|
| <input type="checkbox"/> Autism | <input type="checkbox"/> Deaf-Blindness |
| <input type="checkbox"/> Deaf-Hearing Impairment | <input type="checkbox"/> Developmental Disability (Early Childhood) |
| <input type="checkbox"/> Emotional Disturbance | <input type="checkbox"/> Mental Retardation |
| <input type="checkbox"/> Multiple Disabilities | <input type="checkbox"/> Orthopedic Impairment (physical) |
| <input type="checkbox"/> Other Health Impairment | <input type="checkbox"/> Specific Learning Disability |
| <input type="checkbox"/> Speech or language Impairment | <input type="checkbox"/> Traumatic Brain Injury |
| <input type="checkbox"/> Visual Impairment including Blindness | <input type="checkbox"/> Not Sure |

Other Disability Categories:

- | | |
|---|------------------------------------|
| <input type="checkbox"/> ADD-ADHD | <input type="checkbox"/> Gifted |
| <input type="checkbox"/> No IDEA Disability | <input type="checkbox"/> Suspected |

My child's age:

- Birth to 2 3 to 5 6 to 11 12 to 14 15 to 18 (or until graduated)
 Beyond High School

My child is in: preschool elementary middle high other (specify) _____

My child has: an Individual Education Program (IEP) a 504 Plan

My child's school placement: full inclusion in general education resource self-contained
 alternate placement. If in an alternate placement please specify _____

My county of residence:

I am: African-American Caucasian Hispanic/Latina Asian other (specify) _____

My neighborhood can best be described as: Urban Suburban Rural Other